



Stony Brook University

**Memorandum of Understanding between  
Department of English and Modern Languages,  
North South University, Dhaka, Bangladesh  
and  
Program in Writing and Rhetoric,  
Stony Brook University,  
State University of New York, USA**

May 28, 2016

Department of English and Modern Languages, North South University, Dhaka, Bangladesh, and the Program in Writing and Rhetoric, Stony Brook University, USA, hereafter referred to as the Collaborating Partners (CPs), hereby agree to collaborate with the desire to develop academic cooperation and mutual exchange for the advancement of higher education through improved faculty research/scholarship, integration of academic and professional writing within curriculum and pedagogy across the disciplines, and promotion of academic support for student success in writing and research, as described below.

Given that scholars and professors in the CPs have been collaborating, through exchange of scholars and scholarly/educational projects, for mutual benefit, we plan to further explore opportunities for such collaboration, especially within the areas of

- 1) **Scholarship**, including through exchange of scholars invited to academic events organized by the institutions, research and publication, and exchange of ideas more broadly;
- 2) **Excellence in Teaching**, including through visits by instructors who share their disciplinary expertise and experience with one another; and
- 3) **Academic Support for Students**, including through sharing of resources and ideas, experiences and support.

Our collaboration and exchange will be pursued with a view to enhancing our scholarly, educational, and institutional interests that we believe can be significantly enhanced from sharing different experiences and perspectives that our scholars and academic leaders will bring from our different national, social, cultural, and educational backgrounds.

In light of rapid globalization and internationalization of higher education, our collaboration will be driven by the interest to enhance the knowledge and awareness about the broader world among our faculty members and, thereby, among our students.

The modality of our collaboration will be a combination of physical/in-person meetings/visits funded by our respective institutions, virtual meetings and discussions, and sharing of resources and ongoing conversations on virtual platforms.

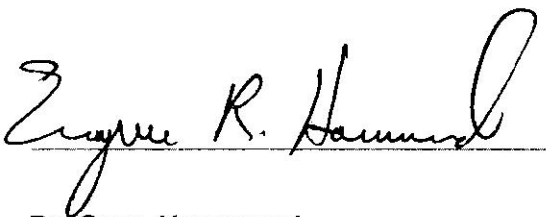
The CPs envision pursuing mutually beneficial opportunities by investing their own financial resources while sharing expertise and experiences where feasible. We will assist visiting scholars with logistical support while visiting one another's institutions, for creating virtual collaboration, and for pursuing other opportunities.

Based on the principles of respect for each other's independence and mutual benefit, we will engage in collaborative activities such as joint research, lecture series, symposia, conferences, other faculty development initiatives, and programs that directly benefit students (such as class-to-class connections, collaborative virtual learning, and so on).

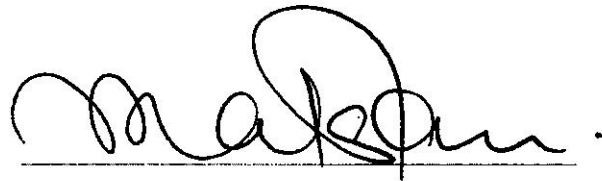
In order to pursue the above goals, a detailed plan will be drawn up through further deliberation between the CPs. Such a plan will be the result of negotiation between the CPs concerned in each specific case. This broad agreement and specific plans to be created between the departments may be pursued at the institutional level on both sides if approved as such.

The institutional leader of one of the CPs was requested to sign the agreement in recognition of the collaborative outreach made by the guest speakers from New York and the initiative taken by the Department of English and Modern Languages at North South University.

This agreement will continue to be effective for a period of 3 (three) years from date of signing, thereafter to be automatically renewed. It is subject to change, renewal or termination at any time by mutual consent based on a written notice period of at least 1 (one) academic year (in the interest of the students' careers) by either of the CPs.



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